



CHC43015 Certificate IV in Ageing Support

Australian Training Centre

The Australian Training Centre (RTO#41503) offers the nationally recognised CHC43015 Certificate IV in Ageing Support qualification with high quality course materials and premier student support to deliver a unique learning experience.

The purpose of this course is to provide the skills and knowledge required for support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

Course Outcomes

Students will develop the skills and knowledge to provide ageing support practices in relation to understanding, preparing, and performing specialized tasks in aged care facilities; including applying safe work practices, working legally and ethically within the health care sector, meeting personal support needs, understanding duty of care and dignity of risk, developing and maintaining partnerships, working with diverse people, and coordinating services for older people.



Australian Training Centre

RTO No. 41503

Unit 8A 40-44 Wellington Rd South Granville NSW 2142

☎ 1300 369 892

✉ atcgranville@gmail.com 🌐 www.australiantrainingcentre.com.au

Who this course is for

This course is designed to cater for students who wish to work in either residential or community-based aged care facilities. It is preferred that applicants have finished their high school certificate.

Job Prospects

- Disability Support Worker
- Aged Care Activity Worker
- Care Service Team Leader
- Coordinator of Volunteers (for services for older people)

CHC43015 Certificate IV in Ageing Support

Units of Competency to achieve this qualification

To be awarded this qualification (CHC43015 Certificate IV in Ageing Support), learners must obtain a competent result for all 18 units listed below; 15 core units and 3 elective units make up this qualification.

Core Units	
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTWHS002	Follow safe work practices for direct client care
CHCDIV001	Work with diverse people
HLTAAP001	Recognise healthy body systems
CHCCCS023	Support independence and wellbeing (<i>120 hours work placement</i>)
CHCAGE005	Provide support to people living with dementia
CHCCCS011	Meet personal support needs
CHCCCS025	Support relationships with carers and families
CHCLEG003	Manage legal and ethical compliance
CHCAGE003	Coordinate services for older people
CHCAGE001	Facilitate the empowerment of older people
CHCADV001	Facilitate the interest and rights of clients
CHCAGE004	Implement interventions with older people at risk
CHCPAL001	Deliver care services using a palliative approach
CHCCCS006	Facilitate individual service planning and delivery
Elective Units	
CHCDIS009	Facilitate ongoing skills development using a person-centred approach
CHCCCS015	Provide individualised support
CHCDIS007	Facilitate the empowerment of people with disability

Delivery Methodology

Training

- Fully customised learning materials
- Experienced and professional trainers
- Facilities in South Granville for all training and assessment, however we also may deliver within the student's work placement center
- Students are given comprehensive feedback throughout their course

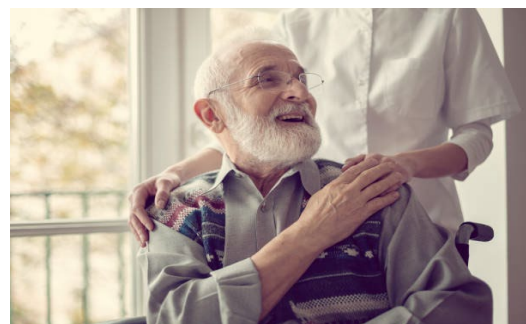
The course will be delivered via face-to-face scheduled training, at-home reading of course material, workplace supervisor and course trainer mentoring, and real-work application of learning during work placement.

Assessment

In this course, we use the following:

- knowledge assessment (theory short answer questions)
- practical assessment (demonstration and observation).

Work placement is also compulsory for this course.



Intake, Entry Requirements & Duration

Program Duration

You will have up to **12 months** starting from your commencement date to complete this course. Students can enrol anytime during the year under this delivery method.

Entry Requirements

Although there are no pre-requisites for this qualification, learners at Australian Training Centre must meet the following entry requirements to obtain admission in this training product:

- Are 18 years or older
- Have sound language and literacy skills (at least Year 10 English, or equivalent)
- Have basic computer skills

Vocational Placement

Students are required to complete Vocational Placement as part of this course to help them develop their skills and knowledge in caring for elderly individuals.

To gain this qualification, students will be placed in one of our approved aged care facilities we deliver in partnership with and undertake a **minimum of 120 placement hours**. This allows them to gain practical industry and workplace experience where they will be taught how to apply the lessons they learned during training.

Course Intake

The delivery of this qualification runs all throughout the year. This allows you to enrol and start your course straight away or on your preferred commencement date.

Students are required to –

- Obtain a Unique Student Identifier (USI)
- Provide a valid ID with his/her picture and signature
- Undertake a Language, Literacy and Numeracy Evaluation
- Undertake a Personal Learning Plan Evaluation before accessing the course materials and commencing studies; and
- Obtain a clear National Criminal History check (before enrolment, and at students' own cost).



Recognising previous work and learning

Australian Training Centre has a Recognition of Prior Learning (RPL) Policy to ensure that an applicant's skills and knowledge gained through formal and informal education and training, work experience, and/or life experience (including volunteer work; committee responsibilities, family duties and hobbies) are recognised.

Supporting our Students' Needs

Language, Literacy and Numeracy (LLN) – an LLN assessment is issued as part of a student's induction pack and administered prior to training commencement, with results recorded against each of the 5 core skill areas.

Results of these assessments are discussed individually with each student.

Disability – students self-identify any disabilities on their enrolment form.

On the occasions where Australian Training Centre trainers do not receive the enrolment forms directly, Australian Training Centre administration staff will communicate this information to them for following up with the student.

Welfare – students may alert their trainer to additional support needs required.

Trainers and/or administration staff may be alerted to a problem (or potential problem) through student communication or witnessing specific behaviour of concern. On these occasions, trainers are encouraged to be the central contact person with the student about support, on behalf of the RTO.

Australian Training Centre | *Your door to the future...*

- Focusing on industry-specific and current training and assessment
- Effective transfer of learning
- Developing efficient and safe aged care employees
- Liaising closely with clients to tailor training materials and resources
- Exposing students to the most current industry standards
- Creating a seamless team-effort approach in enabling successful course completion

Contact Us

For further information on how we can assist you meet your career goals, please contact

Australian Training Centre

RTO No. 41503

Unit 8A 40-44 Wellington Rd South Granville NSW 2142

☎ 1300 369 892

✉ atcgranville@gmail.com 🌐 www.australiantrainingcentre.com.au

