



CHC50121 Diploma of Early Childhood Education and Care

Australian Training Centre

This training is subsidised by the NSW Government.

The Australian Training Centre (RTO#41503), with training facilities in Parramatta and South Granville, offers this nationally accredited skill set with high quality course materials, experienced trainers and premier student support to deliver a unique learning experience.

Course Outcomes

The purpose of this full qualification is to provide the skills and knowledge required to:

- plan, implement and evaluate curriculum over a period of time to foster children's learning and development,
- facilitate legislative, regulatory and National Quality Framework compliance in an education and care service,
- establish relationships with families, connect with the local and broader community and promote opportunities for collaboration and sharing of information with families to support effective education and care for children,
- lead teams in the workplace and to actively engage with the management of the organisation,
- develop, implement and evaluate experiences that nurture creativity in children through construction, digital technologies, dramatic play, imaginative play, movement, music and visual art,
- develop guidelines that foster positive and respectful interactions and behaviour, and to monitor and support children's learning, development and wellbeing in this area,

and much more.

Is this course for you?

Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations.

They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

Students undertaking this course must already have their Certificate III in Early Childhood Education and Care.



Australian Training Centre

RTO No. 41503

☎ 1300 369 892

Head Office and Training Campus

Unit 8A 40-44 Wellington Rd

South Granville NSW 2142

✉ atcgranville@gmail.com

Parramatta Office and Training Centre

Suites 2, 10 & 11, Level 3, 48 – 50 George St

Parramatta NSW 2150

🌐 www.australiantrainingcentre.com.au



Course Structure

Perfect for Students who are...

- already operating as registered family day care educators or working in Child Care Centres, and wishing to obtain a relevant qualification to enable them to design and implement curriculum and to supervise volunteers/other staff, or
- learners wishing to advance their career (and qualification), having already obtained the Certificate III in Early Childhood Education and Care.

Duration

This is an 11-month course (which includes time off during school holidays), delivered face-to-face within the training room, as well as mandatory work placement hours within an approved service provider – 280 hours total is required (commitment of a minimum of 2 consecutive days per fortnight is required during course semesters).

Entry Requirements

In addition to the pre-requisite qualification of the Certificate III in Early Childhood Education and Care, students are expected to be able to read detailed text, write reports, facilitate group discussion, research information, actively seek learning challenges and self-regulate their own learning.



Units of Competency (15 units)

- CHCECE041 Maintain a safe and healthy environment for children
- CHCDIV003 Manage and promote diversity
- CHCINM002 Meet community information needs
- CHCECE042 Foster holistic early childhood learning, development and wellbeing
- CHCPOL003 Research and apply evidence to practice
- CHCPRP003 Reflect on and improve own professional practice
- CHCECE048 Plan and implement children's education and care curriculum
- CHCECE043 Nurture creativity in children
- CHCECE045 Foster positive and respectful interactions and behaviour in children
- CHCECE047 Analyse information to inform children's learning
- BSBTWK502 Manage team effectiveness
- CHCECE044 Facilitate compliance in a children's education and care service
- CHCECE049 Embed environmental responsibility in service operations
- CHCECE046 Implement strategies for the inclusion of all children
- CHCECE050 Work in partnership with children's families

Training

- Face-to-face within the training room
- Work placement in a registered operating service
- Mentoring and coaching from industry professionals
- Fully customised learning materials
- Experienced and professional trainers
- Students are given comprehensive feedback throughout their course

Assessment

- Case studies, scenarios and role-play
- Research and written questioning
- Practical demonstration,
- Assessor Observation reports, and
- Workplace supervisor's reports.



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Supporting our Students' Needs

Foundation skills – students' foundation skill levels are assessed prior to training, with results recorded against each of the core skill areas (reading, writing, literacy, numeracy, oral communication and digital literacy), to determine if additional support is required for success. Results of these assessments are discussed individually with each student.

Disability – students self-identify any disabilities on their enrolment form.

Australian Training Centre trainers and assessors will work closely with the student, carers and any disability support providers to provide every opportunity for success.

Welfare – students may require additional support needs, which can be accessed externally to the RTO.

Trainers and/or staff may be alerted to a problem (or potential problem) through student communication or witnessing specific behaviour of concern. On these occasions, trainers are encouraged to be the central contact person with the student.

*Please read the **Australian Training Centre Student Handbook** containing further information on the student support we provide, our Charges and Refund policy, Complaints and Appeals Policy, Prior Learning Recognition information and other student and course information prior to enrolling at www.australiantrainingcentre.com.au

Funded Training Arrangements

This course is offered through NSW Government's Smart and Skilled program as a Targeted Priority Full Qualification.

For further information on eligibility requirements and any limited access to any future State Government funding, please visit <https://smartandskilled.nsw.gov.au>.

Recognising Previous Study and Experience

Australian Training Centre has a Recognition of Prior Learning (RPL) Policy to ensure that an individual's prior learning, achieved through formal and informal training, work experience or other life experiences, is appropriately recognised. This recognition may assist students to progress faster through a qualification.

Credit transfer: Students may apply for credit from units of competency already achieved through nationally accredited training.

Contact Us

Australian Training Centre | *Your door to the future...*

- Focusing on industry-specific and current training and assessment
- Effective transfer of learning
- Liaising closely with clients to tailor training materials and resources
- Exposing students to the most current industry standards
- Developing efficient and safe employees for the community and health sector
- Creating a seamless team-effort approach in enabling successful course completion



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